

Outside Evaluation Analysis Tool

Student's Name: _____ School: _____ Evaluator/Case Manager: _____

<u>Evaluation Component</u>	<u>Evaluation Question</u>	<u>Outside Evaluation Data</u>	<u>HISD Evaluation Data</u>
Eligibility Question	What is the reason for referral?		
Sociological	Have there been family/environmental changes in the last three years? What family history, and/or critical developmental information could impact the student's classroom performance?		
Communicative	What is the child's most effective mode of communication? What are the results of the formal and informal assessment of communication?		
Health/Physical	Is there any relevant health/physical information that could adversely affect the student's classroom performance?		
Emotional/Behavior	What is the status of the student's emotional and behavioral well-being? What impact will it have on classroom performance? Include data sources.		
Achievement/Development/Functional	How is the student performing academically and functionally? Include data sources (ie: grades, state assessments, etc)		
Cognitive/Adaptive Behavior	What is the most recent intellectual data? What is the degree to which the student exhibits personal and social self-sufficiency?		
Parent Report	What are the parent's documented concerns? Do they have an adverse effect on classroom performance?		
Teacher Report	What are the teacher's documented concerns? Do the concerns have an adverse effect on classroom performance?		
Classroom-Based Observation	What are the observed behaviors/skills and what impact do they have on classroom performance?		
Conclusions/Eligibility Recommendations	What recommendations were made that are specific to the referral question? Are there additional findings? What is the eligibility recommendation?		



Houston Independent School District
4400 West 18th Street
Houston, TX 77092



Developed by the Office of Special Education Services: Adapted from: Authorities: 20 U.S.C. § 1414; 34 C.F.R. Part 300; Texas Education Code; 19 TAC Chapter 89